

Syllabus

PE. 3433 General Safety Methods

Independent Study Course-On-line

Credit: 3 hours

Catalogue Description: Prerequisite Junior standing. Analysis of accidents, causes and methods of prevention. Home, school, industry, farm, water, pedestrian problems considered.

Student Outcomes: Upon completion of this course, the student will demonstrate :

1. Cognitive understanding of the key terms associated with safety education.
2. An understanding of the importance of planning, practicing, and evaluating various safety issues that effect personal and public lives.
3. The components of a comprehensive emergency plan and its four phases of activity (hazard reduction, preparedness, response, and recovery).
4. The safety responsibility of school personnel.

Topics to Be Covered:

Chapter 1	What is Safety?	1
Chapter 2	Safety Analysis is a Statistical Approach	9
Chapter 3	When an Emergency Occurs	17
Chapter 4	Home Safety	24
Chapter 5	Fire Safety	33
Chapter 6	Personal Protection and Firearm Safety	42
Chapter 7	Motor Vehicle and Pedestrian Safety	49
Chapter 8	Occupational Safety	59
Chapter 9	Natural and Man-Made Disasters	69
Chapter 10	Recreational Safety	77
Chapter 11		89
Chapter 12	<i>Will not be used in this course</i>	

Instructor:

Dr. Pamela A. Catledge-Kirk, Ed.D.
Professor Emeriti, Department of Kinesiology
Mississippi State University
pkirk@colled.msstate.edu
pak55@bellsouth.net

Textbook:

Safety. A Personal Focus, 4th ed.
By David L. Bever
Mosby-Yearbook, Inc.

ISBN#0-8151-0732-3

*contact the AOCE office at 662-325-2652

Textbooks may be purchased from:
Mississippi State University Bookstore
P.O. Box BS
Mississippi State, MS 39762
Telephone 662-325-2248 or 325-2247
www.msstate.bkstr.com

or

Campus Bookmart
1164 East Lee Blvd.
Starkville, MS 39759
662-323-7660 or 1888-712-5080
www.campusbookmart.com

*It is important that you let the bookstore/s above know that the course you are taking is an independent Study course offering. This will ensure that you receive the correct book because Independent Study textbooks have their own section at the aforementioned bookstores.

Suggested Student Performance Activities:

Students are expected to complete the following activities:

1. Ten (10) worksheets-formative and online, timed and not proctored.
2. Two (2) tests- test one (covers material in chapters 1-5) and test two (covers material in chapters 6-11); these two tests are summative, online, timed, and not proctored.
3. Final Exam-covers chapters 1-11; short answer, online, timed, summative and proctored. There will be two essay questions that are taken from the "Applying what you have learned" section at the end of each chapter.

Methods of Instruction:

1. Traditional: Read each chapter; pay close attention to the summary, key terms, and the "applying what you have learned" sections of each chapter.
2. Guided Discovery: Complete the essay "applying what you have learned" section of each chapter.
3. Email discussion with the professor
4. Research/Web quests

Assessment of Student Progress/Course Evaluation:

10 worksheets	10%
Test one (chapters 1-5)	20%
Test two (chapters 6-11)	20%

Final Exam (chapters 1-11)	40%
Essay (2 questions from “applying what you have learned” sections of chapters 1-11)	10%

Important Notations:

1. For the proctored Final Exam please visit the Exam information page of this course.
2. For Technical assistance contact: tcraven@aoce.msstate.edu
3. For assistance with course/grade report contact: bmcoy@aoce.msstate.edu

SAMPLE