

Syllabus

PE 3133 - Adapted Physical Education

College Independent Study

Instructor: Dr. Randell Foxworth

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Email: krf1@ra.msstate.edu

Text:

Winnick, Joseph P. (2000). Adapted Physical Education and Sport, 3rd ed.
Human Kinetics
ISBN# 0-73603324-6

Course Description:

This course is designed to give students a practical understanding of the importance of adapting physical education for individuals with disabilities. Upon completion of this course students will have an in-depth understanding of designing physical education/activity programs to meet the needs of individuals with a variety of disabilities. This course will provide students with a wide range of effective teaching methods and strategies relative to teaching students with special needs.

General Course Objectives:

1. Identify and discuss legislation affecting delivery of services to individuals with disabilities.
2. Define and discuss professional terminology related to teaching individuals with disabilities.
3. Discuss theoretical and practical issues related to teaching individuals with a variety of disabilities within general physical education (GPE) and adapted physical education (APE), recreation, and other sporting contexts.
4. Read about and seek to understand a variety of adapted physical activities or sports (wheelchair basketball, etc.) designed for individuals with disabilities.
5. Investigate competencies needed in teaching games, sports, and activities adapted for individuals with a variety of disabilities.

Specific Objectives/ Learning Activities:

1. Complete all worksheet assignments.

2. Take two examinations.

Course Expectations:

Students are expected to read textbook materials in preparation for completing assigned worksheets. Discussion questions are to be answered in depth.

Assessment/ Evaluation of Student Progress:

1. Sixteen worksheets (plus retakes) account for 1/3 of the course grade.
2. Two exams, with each exam accounting for 1/3 of the course grade.

Grading Scale:

A = 90 - 100% B = 80 - 89% C = 70 - 79%
D = 60 - 69% F = <60%

Academic Honesty:

All students are expected to do their own, original work within the confines of the course objectives and evaluation procedures. Any deviation from this expectation is considered academic misconduct. All cases of confirmed and/or suspected academic dishonesty will be referred to the University Committee on Academic Misconduct. The consequence of proven academic misconduct varies from denial of course credit to suspension and/or dismissal from the university. See <http://www.msstate.edu/dept/audit/1207A.html> for complete details.

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