

SCIENCE OF PUBLIC HEALTH

INTRODUCTION

This course provides a study of public health for students with a limited background in science. The course will introduce the student to the relevance of health to daily life and enable the student to have a working knowledge of health related issues. Both health maintenance and disease prevention are stressed. At the conclusion of the course, the student should have an improved awareness of public health and should be able to make informed decisions regarding health issues.

The course is divided into sixteen lessons with each lesson covering one or more chapters in the textbook. Each lesson consists of 50 objective questions (multiple choice, true-false). The questions are worth two points each. Use the answer sheet and cover sheet provided for each lesson; do not send the questions. Do not staple the cover sheet to the answer sheet. Write your name on each answer sheet and cover sheet. Failure to follow these instructions may result in a delay of papers being graded and returned. The lessons should be submitted in order. Lessons count one-third of the final grade. The instructor will indicate on the cover sheet any questions that are missed. The student should keep a copy of all work submitted.

There are two tests in the course. Each test consists of 100 questions taken directly from the lesson questions. The questions are worth one point each. The first test should be completed after lessons 1-8 and the second test after lessons 9-16. Most students will take the tests at separate times, but a student may complete both tests at the same time if more convenient. The student should notify the instructor if both tests will be taken at the end of the course. Each test counts as one-third of the grade in the course. Grading is on a ten point scale.

The required textbook is *Access to Health*, 9th edition, 2005, by Rebecca J. Donatelle. The publisher is Benjamin Cummings.

SAMPLE