

Welcome to HI 1213 – Early Western World.

The goals of this course include:

A/ Understanding Interpretation as a “key” component of history

For a discipline based upon interpretation as history is, exposure to only one interpreter is insufficient and leaves the wrong impression about the nature of the subject. Employing modern technology, everyone enrolled in HI 1213 does have opportunities via electronic resources on MSU’s library homepage to supplement textbook readings. Many books are now open to read online, and there are many journals available online as well. With these available to all who are registered at MSU, it becomes necessary for you to include views from one or more E-source in each of your assignments and in your examinations. Hence, for each assignment for the 13 lessons, you will need to “go outside” by entering Mitchell Library’s homepage. Then click “Index/Database,” proceed to “J,” and then to “JSTOR.”

Using the text as your guide to important subjects for each chapter, search for articles on the subject that most matches your interests. Write a review of the best article you have found (it must be longer than 12 pages). Include the author’s full name, the article’s full title, and where it can be located (journal name and issue). A review consists of what you have found in the article that differs from what the text has offered. Differences could be in terms of emphasis given a particular subject or in terms of a different interpretation. In other words, how did the article offer you new insights into a subject under examination.

Direct Link to JSTOR database: <http://www.jstor.org/search/>

Library Contact for questions/problems:

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B/ Reading and Utilizing the textbook as a “backdrop” or basis for understanding events

For each chapter in the textbook, you will be asked to identify several terms; these could be persons, laws, court cases, movements, etc. For these, in most cases, you should give responses that will answer the “who, what, where, why, when, and how” about the term.

Also for each chapter in the textbook, you will be given a broadly based essay problem to cover. In tackling an issue, you should assume your reader does not have any knowledge of the subject. Ingredients of a readable essay include an introduction that sets down the matters to follow, two or three clear paragraphs which cover the topic, and a summary to recapitulate the main points and conclusions.

Textbook:

Civilization in the West, Vol I, ISBN 0-321-07084-4

Course Structure

The course structure is as follows:

Chapters 1-3	Assignments	Test 1
Chapters 4-8	Assignments	Test 2
Chapters 9-13	Assignments	Test 3

Upon the completion of the above assignments please email Dr. Nordin and let him know an assignment has been submitted.

Email address: st8bulldog@hotmail.com

Exams

Please submit an Examination Request form to the Office of Independent Study when you are ready to test. A password will be sent to your proctor to access your exam. Please include an email address for your proctor on the Examination Request Form.